

District Status Report

01 June 2018

2017-18 Report# 45

The purpose for the weekly Status Report is to communicate to members of the School Board important and meaningful information relevant to the business of the school district. The Report is available to the public on the school district's website. Please contact me at 417-2602 if you have any questions regarding information contained in the Status Report. I would also appreciate hearing from you on ways I can improve the Report and make it more meaningful and informative for you.

Dale

Our Mission

**Empowering students with
knowledge and skills to succeed.**

Our Vision

**To be the school district of choice, inspiring
excellence in academics, arts, and activities.**

Information – Communication -- Correspondence

1. News From Around the State and Beyond

Politics: Gov. Dayton OKs bonding bill
Study: Higher classroom temperatures correlate with lower test scores
District sees benefits from esports program
How happy are students?

2. **Finance Committee to Meet** – The Finance Committee will meet at 5:30 pm on Wednesday, June 6, beginning at 5:30 in the Board Room. The agenda includes:
- Review Budget Development Calendar for 2018-2019 and 2019-2020
 - Review 2018-2019 Preliminary Budget
 - Examine Board Goal for Superintendent which is to: *share progress made in integrating the finance committee into budget development process with the purpose of annually planning and managing revenue and expenditure budgets that meet or exceed the fund balance goal (Strategic Plan Finance Focus Area - Objective 1C).*
 - Examine/identify assumptions for 3 year forecast model
3. **Facility Planning Task Force Update** – Meeting #3 of the Task Force was held on Wednesday, May 30. Information was shared about Science rooms as well as our fitness and wellness programming and impact of facilities. Tours of both buildings were provided. Meeting #4 is planned for Monday, June 25 at 6:30 pm at the Secondary School. Below is a copy of questions submitted by Task Force members at an earlier meeting by use of a *Parking Lot* quality tool. The responses were shared at the meeting this week. At this point, the tentative schedule for the Task Force includes the meeting on June 25 that will focus on prioritizing categories that have been examined in the previous three meetings. A fifth meeting will be held in July to assist with the development of the community survey. A sixth and final meeting will be held in later September or early October to examine the survey results and to develop a recommendation for the Board.

Facility Planning Task Force Parking Lot Responses by ISG

May 30, 2018

What is the Ag2School Credit?

Response: MN Statute 273.1387 was enacted to provide for a property tax credit on all agricultural land and buildings equal to 40% of the tax on the property attributable to school district bonded levies.

“The credit will apply to all bonded indebtedness except OPEB bonds. For NRHEG, this means that this credit will apply to the already outstanding alternative facilities and capital facilities bonds. It will be a 40% reduction in the debt service levy for Ag properties.”

Michael Hart, Vice President, Public Finance for Northland Securities

“If a farmer’s levy for a school building referendum was \$25 per acre, for example, the state would provide him or her with a credit of \$10 per acre (40 percent).”

Carolyn Orr, Council of State Governments Midwest Liaison

Midwestern Legislative Conference Agriculture & Natural Resources Committee

Does the 10 year plan that must be filed w/MN DOE have to meet min standards/requirements?

Response: The answer depends upon what is meant by min standards/requirements. If you spend money renovating restrooms, the renovated result needs to meet current standards/requirements. The plan itself is submitted on the prescribed form generated by MDE.

At the Elementary School, when looking at optimal capacity, what class sizes did you use?

Response: The calculations for optimal capacity were based upon the square footage of the existing teaching stations. In an elementary school, the teaching stations are regarded as the grade level classrooms. According to the Minnesota Department of Education's average student-per-square foot calculation, currently the largest classroom would hold 26 students. Other rooms range to as low as 11 students. The sum of all the teaching stations' average student-per-square foot is then multiplied by a factor of .9 to allow for comfortable enrollment fluctuations. This equals the optimal capacity for an existing structure according to the Minnesota Department of Education averages and the Association for Learning Environments standards.

What is indoor air quality, current state, both buildings?

Response: Within the EPA's Building Air Quality Guide for Building Owners and Facility Managers, the definition of good indoor air quality includes:

- Introduction and distribution of adequate ventilation air
- Control of airborne contaminants
- Maintenance of acceptable temperature and relative humidity

ANSI/ASHRAE quantifies the introduction and distribution of adequate ventilation air within their standard 62.1 at 15 cfm of outside air per person within classrooms. In addition, ASHRAE recommends an operative temperature range of 68.5 – 75 degrees F in the winter, and 75 – 80 degrees F in the summer with relative humidity maintained at 65% or below.

Specific testing of ventilation rates was not conducted during the assessment process. However, given the ages of various building sections, the previous design criteria typically does not meet current ASHRAE standards. Furthermore, our review of mechanical systems revealed that most areas of both buildings do not have dehumidification capabilities at this time.

How is NRHEG's FCI compare to other districts in Southern MN of similar size?

Response: Based on other southern MN and Northern Iowa school districts we have reviewed, NRHEG's facilities scored close to the good side of the fair rating range. When compared to others we have completed, ratings are better at NRHEG. This rating does not reflect how the building is responding to programs and curriculum though. Educational adequacy should be kept in mind as well.

What is the tax impact focused on athletics?

Response: To be determined.

School Board Calendar of Events

June 3, 2018	2:00 pm	Commencement 2018 – Secondary School Gymnasium
June 6, 2018	5:30 pm	Finance Committee Meeting – Board Room
June 18, 2018	6:30 pm	School Board Meeting – Secondary School Media Center

Dale's Calendar for June 4 - 8 (As of 6-1-18)

Monday	9:30 am	Check in with Doug
	10:00 am	Check in with Terri
	1:30 pm	Check in with Dave
	2:00 pm	Check in with Karla
	2:30 pm	Check in with Sue
Tuesday	11:30 am	Board Member Quarterly Check in
Wednesday	9:00 am	Unpaid Leave Review with Corrine, Doug, Dave
	3:30 pm	Administrative Team Meeting
	5:30 pm	Finance Committee Meeting
Thursday	9:00 am	Budget Planning with Karla
	1:00 pm	Facility Planning
	2:30 pm	Administrative Team Meeting
Friday	7:30 am	Board meeting agenda planning with Board Chair

Thank you for all you do!